

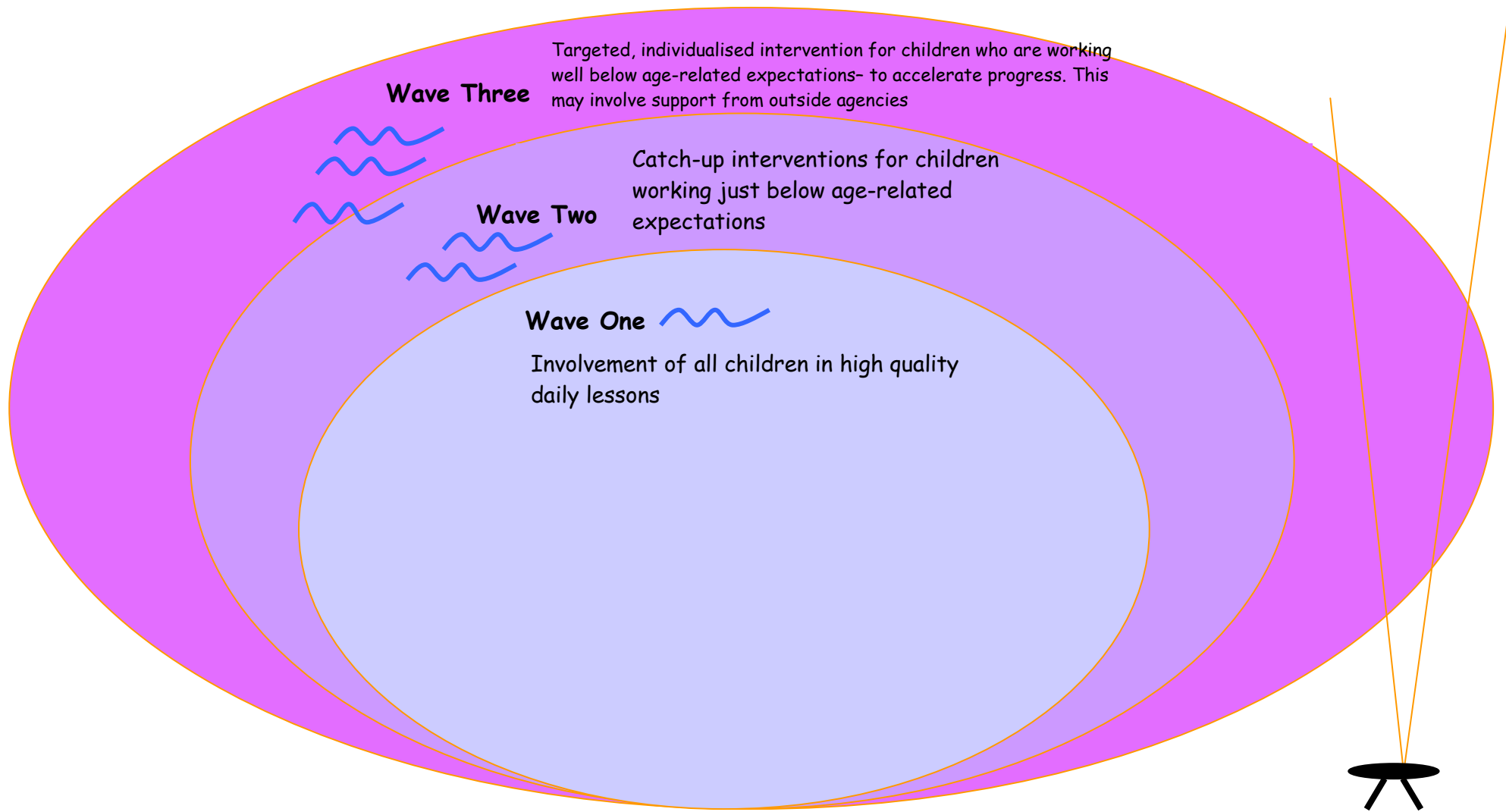
What types of special needs support is available for my child in the school?

Class teacher input through targeted quality first wave teaching

Specific group work with a small group of children

Specific group or 1-1 interventions- which may be supported by outside agencies

A consistent message of effective practice is that high quality Wave 1 and Wave 2 provision is instrumental to ensure high achievement for all children, and can be preventative of the need for Wave 3 provision



## What is targeted quality first wave teaching?

This is support for all children within all classes and year groups. It is teaching that allows for all children to achieve as it encompasses different learning styles and approaches. This ensures that however an individual child learns the learning environment will support their attainment and achievement.

### English/Literacy

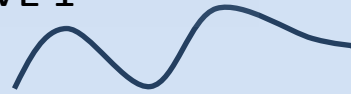
#### WAVE 1



- Assessment to determine working level using APP+ (Assessing Pupil Progress sheets) or PIVATS to determine working level)
- Previous records and reports
- Discussion with parents/carers
- Phonics assessment /targeted teaching to close identified gaps in knowledge – phonic group teaching
- Spelling - High frequency word assessment and targeted support (100 most frequently used words) – regular assessment of progress
- Use of target books – children aware of what their next steps are in their learning journey
- Differentiated Curriculum Planning
- Modelling
- Visual support systems
- Working and Learning displays
- Use of ICT
- Thinking skills
- Memory Training
- Mind mapping
- Cross curricular links

## Maths

### WAVE 1

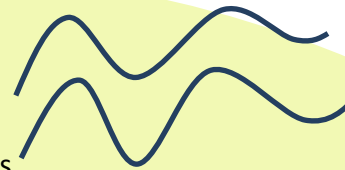


- Assessment to determine working level using APP+ (Assessing Pupil Progress sheets) or PIVATS to determine working level
- Focused and targeted teaching to close the identified gaps
- Previous records and reports
- Pre-assessment of teaching units
- Discussion with parents/carers
- Observation of performance
- Use of target books - children aware of their next steps in their learning journey
- Pre teaching of mathematical vocabulary
- Super skills - targeted teaching to address identified misconceptions
- Use of LSA/ILSA to deliver additional intervention support
- Small group teaching

## English/Literacy

Specific Intervention programmes for supporting, reading, writing and spelling. These are designed to identify specific areas that children are finding challenging and have not been totally achieved by the good quality first wave teaching. Identification of wave 2 support will involve the Class teacher/SENCo and Parents/Carers  
Delivery of support programmes is completed by LSA/ILSA in conjunction with the SENCo

### WAVE 2



- Use of PIVATS to assess small steps progress
- Speech and Language Referral, assessment and therapy

**FFT (Fischer Family Trust)** screening and support programme for reading and writing

This is normally completed up to 4 x 20 minutes weekly for 22 weeks

**Direct Phonics** – support for children that may have missed some phonic work

**Sound Discovery** – support for children that may have little or no recognisable phonic knowledge (1-1 or small group)

**Hi 5** – screening and support for reading and writing

**Write Away** – support for writing

**Recipricol Reading** – support for reading

**Nessy** – Dyslexia support

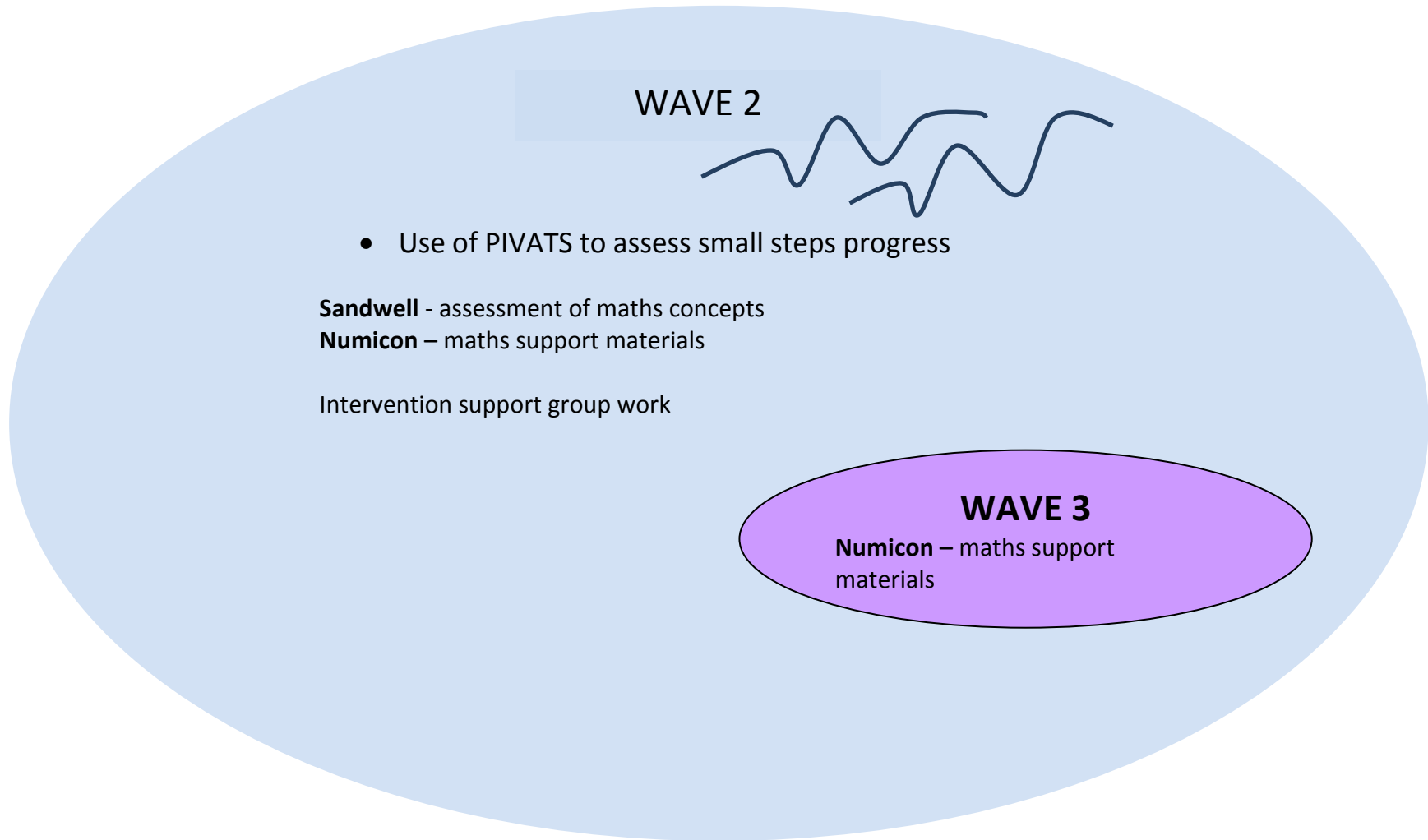
### WAVE 3

**FFT (FISCHER FAMILY TRUST)** – reading and writing intervention

**Sound Discovery** – support for children that may have little or no recognisable phonic knowledge

**Nessy** – Dyslexia support

# Maths



Support from the Pupil and Family Services Team that may be accessed through school

WAVE 3



In conjunction with Class Teacher, SENCo and Parents/Carers further assessment and support may be sought from outside agencies on island

**Pupil & Family Services**

- Educational Psychologist
- Educational Social Worker
- Inclusion Support Teacher

**Others**

- SALT – Speech and Language Therapy
- Health Services – Paediatrician, School Nurse, Health Visitor
- Welfare Services – SSAFA, Homestart, Youth Services, AFF
- CAMHS – (Child & Adolescent Mental Health Service)

# Support for Behaviour Social and Emotional Development

