

Section A: Key Stage 2 Reported Data 2013  
 Section B: Key Stage 1 Reported Data 2013  
 Section C: EYFS Reported Data 2013  
 Section D: Additional Information - SEN Progress over 4 terms



## Reported Data

### A. Key Stage 2 2013: Attainment and Progress by SEN Dhekelia School

		% Level 4+			% Level 5+			% Level 6+			Mean Level		
		School	SCE	England	School	SCE	England	School	SCE	England	School	SCE	England
<b>Reading</b>													
All	9	88.9	86.3	86	33.3	46.5	45	0.0	0.4	0	4.7	4.8	4.7
- No SEN	7	85.7	93.1		42.9	53.3		0.0	0.5		4.8	5.0	
Action Plus	1	100.0	55.2		0.0	17.2		0.0	0.0		4.5	4.2	
<b>Writing</b>													
All	9	100.0	81.5	83	22.2	34.5	30	0.0	1.3	2	4.7	4.6	4.6
- No SEN	7	100.0	90.5		28.6	41.0		0.0	1.5		4.8	4.8	
Action Plus	1	100.0	37.9		0.0	3.4		0.0	0.0		4.5	3.7	
<b>Mathematics</b>													
All	9	88.9	82.5	85	33.3	32.6	41	11.1	3.8	6	4.8	4.7	4.8
- No SEN	7	85.7	89.2		28.6	36.7		14.3	4.6		4.8	4.8	
Action Plus	1	100.0	51.7		100.0	27.6		0.0	0.0		5.5	4.1	
<b>Reading &amp; Writing &amp; Maths</b>													
All		77.8	72.8	75	22.2	18.5	21						
- No SEN		71.4	81.8		28.6	22.1							
Action Plus		100.0	27.6		0.0	0.0							

## Reported Data



### B. Key Stage 1 2013 : Attainment Special Educational Needs Dhekelia School

	Num. of Pupils		% Level 2+			% Level 2B+			% Level 3+			Mean Points		
	School	SCE	School	SCE	England	School	SCE	England	School	SCE	England	School	SCE	England
<b>Reading</b>														
- No SEN	20	684	100	97 (3)	96 (4)	95	90 (5)		50	39 (11)		18.6	17.6 (1.0)	
Action Plus	7	63	86	71 (14)	54 (32)	71	52 (19)		0	8 (-8)		13.9	13.4 (0.5)	
<b>Writing</b>														
- No SEN	20	684	100	93 (7)	94 (6)	90	81 (9)		35	23 (12)		17.2	16.2 (1.0)	
Action Plus	7	63	86	63 (22)	44 (42)	57	37 (21)		0	5 (-5)		13.6	12.4 (1.2)	
<b>Mathematics</b>														
- No SEN	20	684	100	98 (2)	97 (3)	95	88 (7)		40	31 (9)		17.7	17.1 (0.6)	
Action Plus	7	63	86	83 (3)	62 (24)	71	57 (14)		14	8 (6)		15.0	14.1 (0.9)	
<b>Science</b>														
- No SEN	20	684	100	99 (1)	96 (4)				30	29 (1)		16.8	16.7 (0.1)	
Action Plus	7	63	86	78 (8)	61 (25)				0	13 (-13)		14.1	14.3 (-0.2)	

## C. EYFS 2013: Average points per pupil across groups of learning goals, by SEN status

Dhekelia



Learning Goals

		GLD		COM		PHY		PSE		LIT		MAT		UTW		EXP		All	
		Sch	SCE	Sch	SCE	Sch	SCE	Sch	SCE	Sch	SCE	Sch	SCE	Sch	SCE	Sch	SCE	Sch	SCE
SEN	6	2.11	1.74	2.06	1.69	2.42	1.97	2.00	1.81	1.92	1.60	2.25	1.64	2.44	1.86	2.08	1.94	2.17	1.79
No SEN	26	2.47	2.13	2.51	2.17	2.69	2.24	2.45	2.18	2.21	2.03	2.50	2.00	2.50	2.12	2.12	2.14	2.44	2.13
All Pupils	32	2.41	2.10	2.43	2.13	2.64	2.22	2.36	2.15	2.16	2.00	2.45	1.97	2.49	2.10	2.11	2.13	2.39	2.10

Highlighted mean school figures are significantly above or below 2 (Expected).

- Mean is significantly above 'Expected'
- Mean is significantly below 'Expected'

School figures that are not highlighted are not significantly different from the 'Expected' value of 2  
SCE figures are not colour-coded for significance in this report.

**D. Additional Information:**

**Average sub level progress for SEN group over 4 terms for KS2**

Dhekelia Primary School experiences a high level of mobility, especially during a Battalion change. The data below shows the children who have been at Dhekelia Primary School for at least four terms. This coincides with the last Battalion change.

**September 2012 – December 2013**

**KEY – Expected Sub-Level Progress over 4 terms**

<b>Y3</b>	<b>3</b>
<b>Y4 - 6</b>	<b>2</b>

Less than expected  
Expected  
Good/better than expected  
Better than good



**SEN**

	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>Reading</b>	3.3	3.3	3.2	3.5
<b>Writing</b>	3.2	2.5	2.7	3.2
<b>Maths</b>	3.2	2.5	2.4	3.1

For KS1 it is not possible to measure progress in sublevels over the last 4 terms (September 2013 – December 2014). Children enter into Year 1 assessed against Foundation Stage Points (FSP) and are not measured against National Curriculum until the Autumn term.